



## WORKSHOP AGENDA

# More Than Words®

This workshop may be offered in the format(s) below.  
Please note that content is the same for all formats.

Three days \_\_\_\_\_ [pg. 1](#)

Four days \_\_\_\_\_ [pg. 2](#)

# Agenda and Objectives

Day 1	Day 2	Day 3
<b>Morning</b>		
<p>Introduction to <i>More Than Words</i></p> <ul style="list-style-type: none"> <li>How the Research Informs Assessment and Goal Setting <b>1</b></li> <li>Introduction to The Hanen Centre and <i>More Than Words</i> <b>2</b></li> </ul> <p>Evaluating Communication Skills</p> <ul style="list-style-type: none"> <li>Assessment and goal setting <b>3</b></li> </ul>	<p>Teaching Adult Learners <b>4</b></p> <p>Demonstration of the 4P Teaching-Learning Cycle</p> <ul style="list-style-type: none"> <li>Session 3 — R.O.C.K. in People Play <b>5 6 8</b></li> </ul> <p><i>More Than Words</i> Session Strategies</p> <ul style="list-style-type: none"> <li>Session 4 - Build Your Child's Language: The Four "S"s <b>5 6</b></li> </ul>	<p>Using Video Feedback to Promote Behaviour Change <b>5 7</b></p> <p>Practicing Providing Video Feedback to Parents <b>5 7</b></p>
<b>Afternoon</b>		
<p>Evaluating Communication Skills (cont'd) <b>3</b></p> <p><i>More Than Words</i> Session Strategies</p> <ul style="list-style-type: none"> <li>Session 1 — Include and Interpret <b>6</b></li> <li>Session 2 — Imitate and Introduce More Fun <b>6</b></li> </ul> <p>Planning a 4P Cycle in a 1-1 Parent Coaching Session <b>4 5</b></p>	<p>Demonstration of a 4P Teaching-Learning Cycle in 1-1 Parent Coaching <b>5</b></p> <p>Practicing a 4P Teaching-Learning Cycle in a 1-1 Parent Coaching Session (small groups)</p> <p>Reflection of the 4P Cycle <b>5 6 8</b></p>	<p>Practicing Providing Video Feedback to Parents (cont'd) <b>7</b></p> <p>Video Feedback in One-to-One Sessions <b>7</b></p> <ul style="list-style-type: none"> <li>Session 6 <b>5 6</b></li> <li>Session 8 <b>5 6</b></li> </ul> <p>Workshop Wrap-Up</p>

Upon completion of the *More Than Words* Certification Workshop, SLP/Ts will be able to:

- Describe how the research informs assessment and goal setting
- Describe how *More Than Words* integrates principles of best practice to support autistic children.
- Select appropriate communication goals for autistic children based on assessment of the child's strengths and current social communication skills.
- Apply principles of adult learning to provide parents with the training, information and support they need to become their children's primary communication facilitators.
- Teach parents to apply communication facilitation strategies that are specifically adapted to the individual needs of autistic children flexibly and across contexts.
- Apply individualized communication facilitation strategies when supporting autistic children to facilitate the children's achievement of their social communication goals.
- Assess video recorded parent-child interactions and provide personalized coaching and feedback in order to facilitate parents' application of program strategies within everyday interactions with their children.
- Facilitate the *More Than Words* Intervention in group and 1-1 parent coaching.

# Agenda and Objectives

Day 1	Day 2
<p>Introduction to the <i>More Than Words</i> Program</p> <ul style="list-style-type: none"> <li>How the research informs assessment and goal setting <span>1</span></li> <li>Introduction to The Hanen Centre and <i>More Than Words</i> <span>2</span></li> </ul>	<p>More Than Words® Program Content</p> <ul style="list-style-type: none"> <li>Session 2 – Imitate <span>6</span></li> </ul>
<b>BREAK 1</b>	<b>BREAK 1</b>
<ul style="list-style-type: none"> <li>Development of social communication <span>3</span></li> <li>Stages of Communication</li> <li>Orientation session</li> </ul>	<p>More Than Words® Program Content</p> <ul style="list-style-type: none"> <li>Session 2 – Keep the Interaction Going♦ Introduce more fun <span>6</span></li> </ul>
<b>BREAK 2</b>	<b>BREAK 2</b>
<p>More Than Words® Program</p> <ul style="list-style-type: none"> <li>Pre-program consultation <span>3</span></li> <li>Framework for informal communication assessment <span>3</span></li> </ul>	<p>Parents as Adult Learners</p> <ul style="list-style-type: none"> <li>Learning Styles <span>4</span></li> <li>The 4P Teaching-Learning Cycle</li> <li>Session 3 – R.O.C.K in People Play <span>5</span> <span>6</span> <ul style="list-style-type: none"> <li>Sensory Preferences</li> <li>Introduction to People Play <span>5</span> <span>6</span></li> </ul> </li> </ul>
<b>BREAK 3</b>	<b>BREAK 3</b>
<p>More Than Words® Program</p> <ul style="list-style-type: none"> <li>Assessment and setting goals practice <span>3</span></li> </ul>	<p>More Than Words® Program Content continued</p> <ul style="list-style-type: none"> <li>Session 3 – Instructor Simulation of 4P Cycle <ul style="list-style-type: none"> <li>R.O.C.K in People Play <span>5</span> <span>6</span> <span>8</span></li> </ul> </li> </ul>
<b>BREAK 4</b>	<b>BREAK 4</b>
<p>More Than Words® Program</p> <ul style="list-style-type: none"> <li>Assessment and setting goals practice cont'd <span>3</span></li> </ul>	<ul style="list-style-type: none"> <li>Session 4 –Build Your Child's Language <ul style="list-style-type: none"> <li>The Four "S"s <span>5</span> <span>6</span></li> </ul> </li> </ul>
<p>More Than Words® Program Content</p> <ul style="list-style-type: none"> <li>Session 1 – Follow the Child's Lead <span>6</span> <ul style="list-style-type: none"> <li>Include the Child's Interests <span>6</span></li> <li>Interpret <span>6</span></li> </ul> </li> </ul>	<p>Planning a 4P Cycle in a 1-1 Parent Coaching Session <span>4</span> <span>5</span></p>
Questions and Wrap Up	Questions and Wrap Up

Day 3	Day 4
Demonstration of a 4P Teaching-Learning Cycle in 1-1 Parent Coaching <span>5</span>	Using Video Feedback to Promote Behaviour Change <span>7</span>
<b>BREAK 1</b>	<b>BREAK 1</b>
Practicing a 4P Teaching-Learning Cycle in a 1-1 Parent Coaching Session (small groups) <span>5</span> <span>6</span> <span>8</span>	Practice Providing Video Feedback to Parents to Promote Behaviour Change <span>7</span>
<b>BREAK 2</b>	<b>BREAK 2</b>
4P in 1-1 Parent Coaching Practice Reflection and Debrief <span>5</span> <span>6</span> <span>8</span>	Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd) <span>7</span>
<b>BREAK 3</b>	<b>BREAK 3</b>
4P in 1-1 Parent Coaching Practice Reflection and Debrief <span>5</span> <span>6</span> <span>8</span>	Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd) <span>7</span>
<b>BREAK 4</b>	<b>BREAK 4</b>
Logistics of Video Feedback Questions and Wrap Up <span>5</span> <span>7</span>	Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd) <span>7</span>
	<b>BREAK 5</b>
	More Than Words® Program Content - Session 8 <span>5</span> <span>6</span> Hanen Membership Questions and Wrap Up

Upon completion of the *More Than Words* Certification Workshop, SLP/Ts will be able to:

- 1 Describe how the research informs assessment and goal setting.
- 2 Describe how *More Than Words* integrates principles of best practice to support autistic children.
- 3 Select appropriate communication goals for autistic children based on assessment of the child's strengths and current social communication skills.
- 4 Apply the principles of adult learning to provide parents with the training, information and support they need to become their child's primary communication facilitators.
- 5 Teach parents to apply communication facilitation strategies that are specifically adapted to the individual needs of autistic children flexibly and across contexts.
- 6 Apply individualized communication facilitation strategies when supporting autistic children to facilitate the children's achievement of their social communication goals.
- 7 Assess video recorded parent-child interactions and provide personalized coaching and feedback in order to facilitate parents' applications of program strategies within everyday interactions with their children.
- 8 Facilitate the *More Than Words* Intervention in group and 1-1 parent coaching.