



## WORKSHOP AGENDA

# Learning Language and Loving It™

This workshop may be offered in the forma(t)s below.  
Please note that content is the same for all formats.

Three days \_\_\_\_\_ [pg. 1](#)

Four days \_\_\_\_\_ [pg. 2](#)

Six half-days \_\_\_\_\_ [pg. 3](#)

# Agenda

Day 1 8 hours	Day 2 8 hours	Day 3 8 hours
<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Pre-workshop assignment</li> <li>• Introducing the LLLI Program</li> <li>• Teacher Talk training</li> </ul>	<ul style="list-style-type: none"> <li>• Principles of adult learning</li> </ul>	<ul style="list-style-type: none"> <li>• Reviewing Cooperative Agreement</li> <li>• Purpose of video feedback</li> <li>• Using videos for review</li> </ul>
	<b>BREAK 5-10 minutes</b>	
<ul style="list-style-type: none"> <li>• Linking your LLLI experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Addressing learner resistance</li> <li>• 4P Teaching Learning Cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Coaching during the video recording</li> <li>• Setting up for video feedback</li> </ul>
	<b>BREAK 5-10 minutes</b>	
<ul style="list-style-type: none"> <li>• Research that supports and informs the LLLI Program</li> <li>• Linking language to literacy</li> <li>• Getting others on board</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of simulated Session 4: Encouraging Interaction in Groups</li> </ul>	<ul style="list-style-type: none"> <li>• Stages of learning during video feedback</li> </ul>
	<b>BREAK 45 minutes</b>	
<ul style="list-style-type: none"> <li>• Teacher Interaction and Language Rating (TILR) Scale</li> </ul>	<ul style="list-style-type: none"> <li>• Planning for small group session simulations</li> </ul>	<ul style="list-style-type: none"> <li>• Stages of learning during video feedback continued</li> <li>• Framework for video feedback</li> </ul>
	<b>BREAK 5-10 minutes</b>	
<ul style="list-style-type: none"> <li>• TILR continued</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation of simulations</li> </ul>	<ul style="list-style-type: none"> <li>• Video feedback practice</li> </ul>
	<b>BREAK 5-10 minutes</b>	
<ul style="list-style-type: none"> <li>• TILR continued</li> <li>• Assignment of evening activity</li> <li>• Completion of Day 1 Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation of simulations continued</li> <li>• Completion of Day 2 Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Video feedback practice continued</li> <li>• Completion of Final Feedback</li> </ul>

***Learning Language and Loving It* Online Certification Workshop**  
**AGENDA**

Day 1	Day 2	Day 3	Day 4
Introduction to ZOOM Review of LLLI strategies	TILR cont'd	Plan session simulations	Reviewing Cooperative Agreement Setting up to video Adapting video feedback to the educators' learning stage
<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
Issues related to teaching LLLI strategies to others  Linking LLLI to your experiences	TILR cont'd The "ideal" learning environment Characteristics of adult learners	Present session simulations	Adapting video feedback to the educator's learning stage cont'd
<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
The research says ... Supporting literacy in LLLI Using the evidence to get others on board	Research on adult learning 4P Teaching-Learning Cycle	Purpose of Videotaping Using video clips for review	Practice giving video feedback
<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
Teacher Interaction and Language Rating (TILR) Scale	Session 4 Demonstration: Encourage interaction in small groups	Video review cont'd Preparing for video recording Coaching with video recording	Practice giving video feedback Wrap-up

# Agenda

Day 1 3.5 hours	Day 2 3.5 hours	Day 3 3.5 hours	Day 4 3.5 hours	Day 5 3.5 hours	Day 6 3.5 hours
<p>Introduction</p> <p>Review of LLLI strategies</p> <p>Introducing the LLLI Program</p> <p>Teacher Talk™ Training</p> <p>Linking LLLI to your experiences</p>	<p>Teacher Interaction and Language Rating (TILR) Scale</p>	<p>Principals of adult learners</p> <p>Addressing learner resistance</p> <p>4P Teaching-Learning Cycle</p>	<p>Planning for small group simulations continued</p> <p>Presentation of simulations</p>	<p>Purpose of video feedback</p> <p>Using videos for review</p> <p>Coaching while video recording</p> <p>Setting up for video feedback</p>	<p>Video examples of framework for video feedback</p> <p>Video feedback practice</p>
<b>BREAK</b>					
<p>Research that supports and informs the LLLI Program</p> <p>Getting others on board</p>	<p>TILR cont'd</p> <p>Assignment of simulation topics to be reviewed</p> <p>Completion of feedback for Days 1 and 2</p>	<p>Making sessions interactive</p> <p>Demonstration of Session 4: Encouraging Group Interaction</p> <p>Planning for small group simulations of LLLI 4P Cycles begins</p>	<p>Presentation of simulations continued</p> <p>Completion of feedback for Days 3 and 4</p>	<p>Stages of learning during video feedback</p> <p>Framework for video feedback</p>	<p>Video feedback practice cont'd</p> <p>Review of Cooperative Agreement</p> <p>Wrap-up</p> <p>Completion of final feedback</p>