



The  
Hanen  
Centre®

HELPING YOU  
HELP CHILDREN  
COMMUNICATE

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## SUBSIDY APPLICATION

*Information on this form will be kept in strictest confidence by the SLP Graduate Subsidy Selection Committee.*

### GENERAL INFORMATION

A number of subsidies are available to SLP graduates, working with young children with language delays. Awards will be distributed as follows\*:

Residents of U.S.A. and outside of Canada: \$200.00 USD

Residents of Canada: \$200.00 CAD

\*If the workshop registration fee is paid in local currency, the amount awarded will be based on the exchange rate of USD to local currency at time of redemption.

To be eligible, applicants must have graduated within two years of applying for the subsidy and meet the eligibility requirements to attend an *It Takes Two to Talk* workshop. You can only qualify for the subsidy if you haven't taken an *It Takes Two to Talk* workshop already.

Please apply for the subsidy before the start of the workshop. The Selection Committee will review applications and award subsidies on an as-needed basis. Subsidies will be awarded as a refund on the workshop registration fee.

Once awarded, recipients have 6 months to apply the subsidy toward workshop registration fees for the *It Takes Two to Talk*® Hanen Certification Workshop.

### APPLICANT INFORMATION

Name

First Name

Initial

Surname

Address

Email

Phone

University/College

Degree Awarded

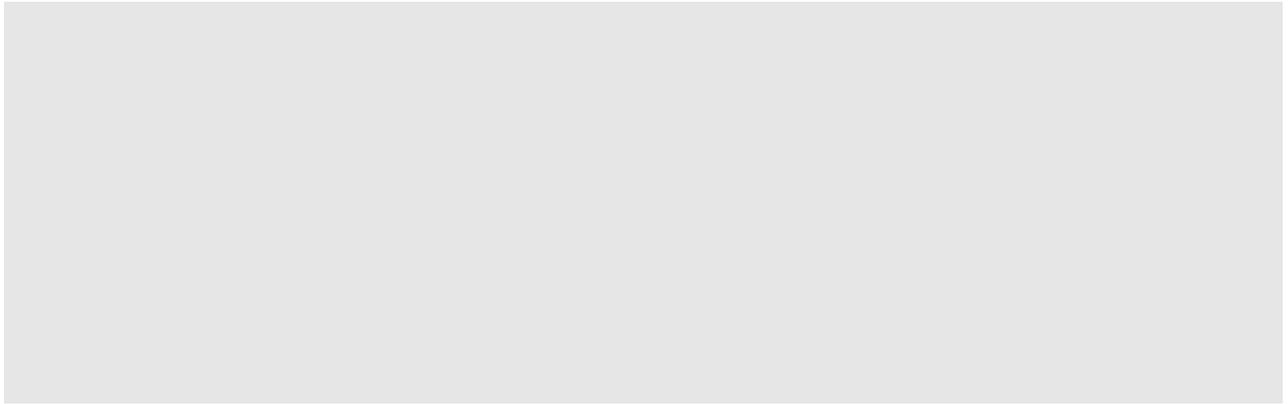
Graduation Date

Current Employer

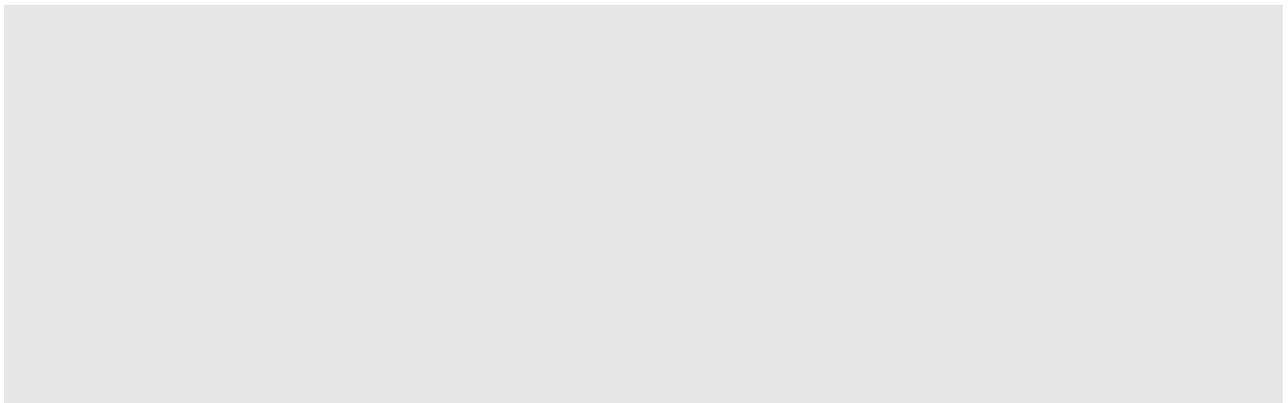
## SHORT ANSWER QUESTIONS

*Please include your answer below each question.*

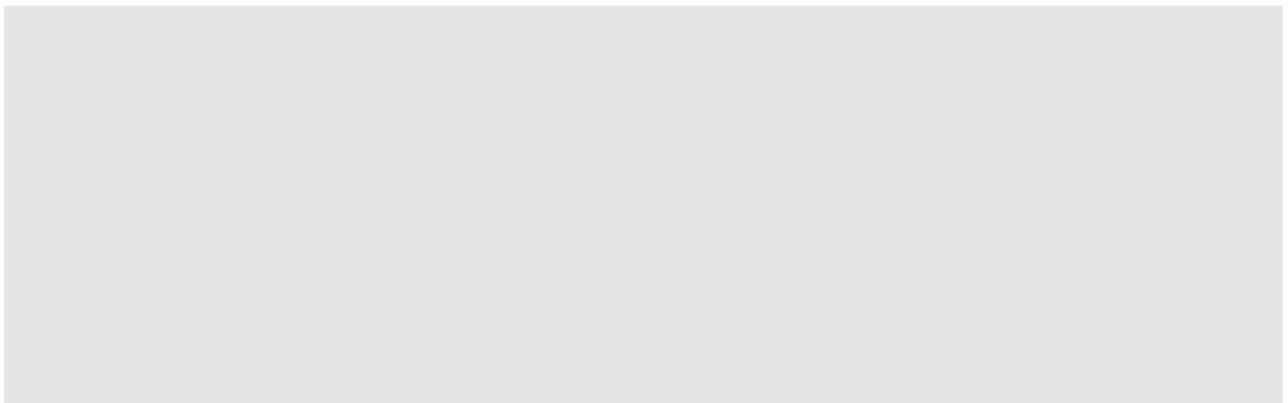
1. Please describe your current employment as a speech-language pathologist/therapist. What are your responsibilities, what population do you work with and what kind of speech pathology/therapy services do you offer?



2. What do you hope to learn/gain by attending the Hanen It Takes Two To Talk® workshop?

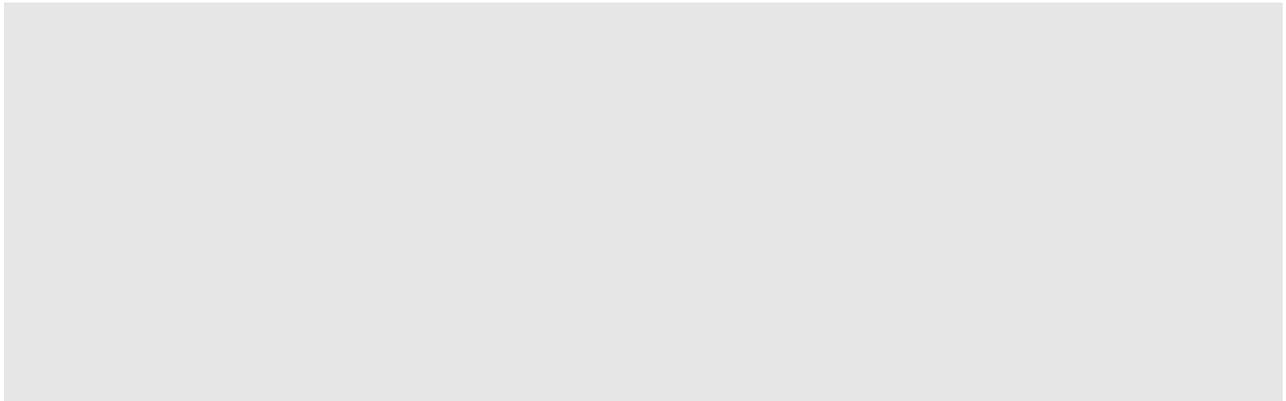


3. What is your personal philosophy with regards to working with families of children with language delays?

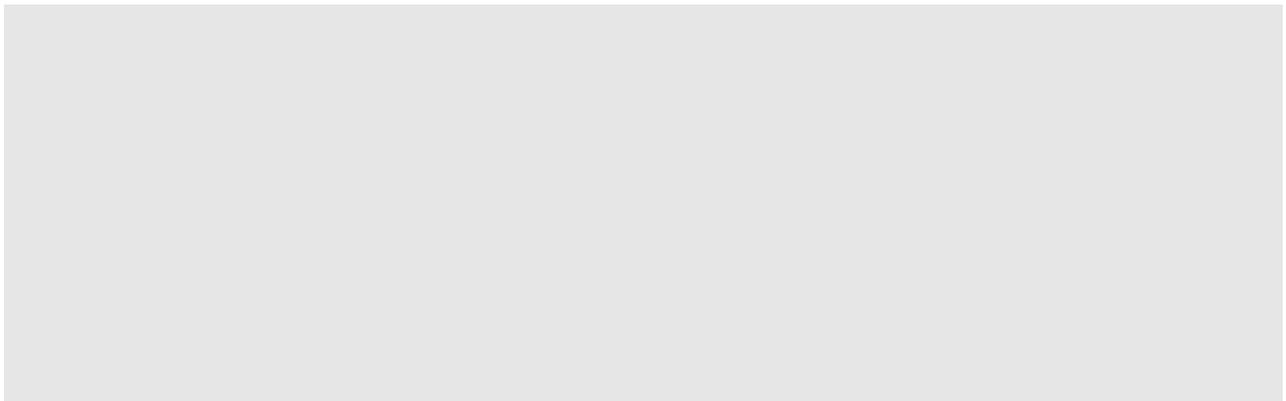


4. Mahoney et al\* (1998) state that *“...the critical determinant of intervention effectiveness may not simply be that parents are involved, or that the intervention focuses on family needs, but rather that parents are encouraged and supported to engage in highly responsive interactions with their children. Parent-professional collaboration, responding to the concerns and priorities of families, and other family support activities that are hallmarks of family-centered intervention, are undoubtedly crucial for engaging parents in the intervention process. Yet our findings suggest that these types of activities may be ineffective at enhancing children’s development, unless they also encourage parents to engage in more responsive interactions with their children.” p. 9*

Please comment on this statement and provide your opinion on its application to working with families of children with language delays. Explain your response.



5. What do you think some of the challenges are of working with parents and helping them become their child’s language facilitator? How would you attempt to overcome these challenges?



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\* Reference: Mahoney, G., Boyce, G., Fewell, R., Spiker, D. & Wheeden, C.A. (1998). The Relationship of Parent-Child Interaction to the Effectiveness of Early Intervention Services for At-Risk Children and Children with Disabilities. *Topics in Early Childhood Special Education*, 18:1, 5-17.

## SUBMISSION

**Please return this completed form along with PROOF OF GRADUATION. Applications will not be reviewed unless all components are included.**

Proof of Graduation can be submitted (as either a hard copy or as an electronic attachment) in the form of:

- a) a copy of diploma and/or
- b) an official letter from your educational institution stating that your application to graduate has been approved

Applications can be submitted

by: EMAIL: [grads@hanen.org](mailto:grads@hanen.org)

The above information is collected for the purposes related to awarding of SLP Graduate Subsidies. By submitting this application for review, the applicant agrees to the release of name, city of residence, and university/program for promotional purposes if chosen as a recipient of the subsidy.