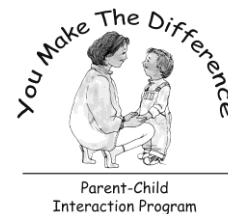


# Agenda



## 3-day You Make The Difference® Workshop

Day 1	Day 2	Day 3
8:45 a.m. <ul style="list-style-type: none"> <li>Registration/Coffee</li> </ul> 9:00 a.m. <ul style="list-style-type: none"> <li>Welcome and icebreaker</li> <li>Review agenda and objectives</li> <li>Philosophy of the <i>You Make The Difference</i>™ Parent-Child Interaction Program</li> </ul>	9:00 a.m. <ul style="list-style-type: none"> <li>Your thoughts so far ...</li> <li>Plan simulations with partner</li> <li>Present simulations</li> </ul>	9:00 a.m. <ul style="list-style-type: none"> <li>Your thoughts so far ...</li> <li>Preparing for Video Review:               <ul style="list-style-type: none"> <li>Choosing a positive moment</li> <li>Planning your words</li> </ul> </li> </ul>
<b>break</b>	<b>break</b>	<b>break</b>
<ul style="list-style-type: none"> <li>Program specifics and format</li> <li>Introduction to the <i>You Make The Difference</i>™ Teaching Tape</li> </ul>	<ul style="list-style-type: none"> <li>Simulations, cont'd.</li> </ul>	<ul style="list-style-type: none"> <li>A model group video review</li> </ul>
<b>lunch</b>	<b>lunch</b>	<b>lunch</b>
<ul style="list-style-type: none"> <li>The 3A Way</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to videotaping</li> <li>Let's think about coaching</li> </ul>	<ul style="list-style-type: none"> <li>License, link and copyright</li> <li>Typical language development</li> <li>Red flags – are you worried?</li> </ul>
<b>break</b>	<b>break</b>	<b>break</b>
<ul style="list-style-type: none"> <li>Session simulation</li> <li>Leaders Guide</li> <li>Tips for leading a group session</li> <li>Simulation instructions</li> </ul>	<ul style="list-style-type: none"> <li>How and when to coach during parent and child videotaping</li> <li>Coaching practice</li> </ul>	<ul style="list-style-type: none"> <li>Final things to consider</li> <li>Marketing the program to parents</li> <li>Budget and funding</li> <li>Next steps</li> </ul>
<b>wrap up and evaluation 4:30 - 4:45 p.m.</b>	<b>wrap up and evaluation 4:30 – 4:45 p.m.</b>	<b>wrap up and evaluation 4:30 p.m.</b>
<b>Please read for tomorrow ...</b> <ul style="list-style-type: none"> <li>Assigned session in parent guidebook and Leaders Guide</li> <li>Leaders Guide:               <ul style="list-style-type: none"> <li>Introduction pages: vii – x <i>How to use your YMTD Leaders Guide</i></li> <li>Resource Section pages:                   <ul style="list-style-type: none"> <li>155-157 <i>Group facilitation</i></li> <li>161 <i>Preparing for each session</i></li> <li>172-178 <i>Parent-child videotaping and coaching</i></li> </ul> </li> </ul> </li> </ul>	<b>Please read for tomorrow ...</b> <ul style="list-style-type: none"> <li>Leaders Guide - Resource Section pages:               <ul style="list-style-type: none"> <li>163-167 <i>Preparing for video review</i></li> <li>168-169 <i>Review parent-child videotapes</i></li> </ul> </li> </ul>	