

Agenda



Day 1

- 8:30-10:30am
- Welcome and Introductions
 - Who are the children who are late talkers?
- 10:30-10:45 Break
- 10:45-12:00pm
- Wait and see, watch and see or early intervention
 - Why intervention for children who are late talkers
- 12:00-1:00 Lunch
- 1:00-3:00
- Why intervention for children who are late talkers (cont'd)
 - Wait and see, watch and see or early intervention (revisited)
- 3:00-3:15 Break
- 3:15-4:30
- The late talking preschooler — Pre-program Assessment
 - Overview of the *Target Word*® Program
- 4:30-4:45
- Closing — questions and evaluation

Day 2

- 8:30-10:30am
- The *Target Word*® Program — The Strategies
 - Individual Consultations — videotaping and video feedback
- 10:30-10:45 Break
- 10:45-12:00pm
- Criteria for choosing target words
- 12:00-1:00 Lunch
- 1:00-3:00
- Leading a *Target Word*® Group
 - Monitoring change — decisions for intervention
- 3:00-3:15 Break
- 3:15-4:30
- Finding the late-talking children in your community
 - Making *Target Word*® Programs happen in your community
- 4:30-4:45
- Wrap up, cooperative agreements and final evaluations