

Agenda

Day 1	Day 2
<p>8:30 - 8:45 a.m. Registration/Coffee</p> <p>8:45 - 10:30 a.m. Workshop Begins: Introduction to the <i>TalkAbility</i> Program</p> <ul style="list-style-type: none"> - What is New & Different? - Introduction to the Program - Information on High Functioning Autism and Asperger Syndrome 	<p>8:30 - 10:00 a.m. Program Content (cont'd)</p> <ul style="list-style-type: none"> - Session 3: Tune Into Others <ul style="list-style-type: none"> o The Developmental Stages of Tuning-In o Use of "mental state" vocabulary o Application of "I-Cues" and "S's" when having tuned-in conversations
Break: 10:30 - 10:45 a.m.	Break: 10:00 - 10:15 a.m.
<p>10:45 a.m. - 12:00 p.m. Introduction to <i>TalkAbility</i> continued</p> <ul style="list-style-type: none"> - Overview of Program Format and Content - Rationale for <i>TalkAbility</i> - Orientation Session for Parents and Pre-program Assessment for Children 	<p>10:15 - 11:00 a.m. Program Content (cont'd)</p> <ul style="list-style-type: none"> - Session 4: Extend and Pretend <ul style="list-style-type: none"> o Abstract thinking – the role of pretending in the development of tuning-in <p>11:00 a.m. - 12:00 p.m.</p> <ul style="list-style-type: none"> - Video feedback with small group discussions (2nd visit based on content of Sessions 3 and 4)
Lunch: 12:00 - 1:00 p.m.	
<p>1:00 - 2:00 p.m. Overview of Program Format and Content</p> <ul style="list-style-type: none"> - Session 1: Help your Child Understand What You Say Without Words <ul style="list-style-type: none"> o Hook Your Child to Look (Strategy) o Use the Four "S's" (Strategy) 	<p>1:00 - 2:00 p.m. Program Content (cont'd)</p> <ul style="list-style-type: none"> - Session 5: Books, Story-telling and Visuals <ul style="list-style-type: none"> o How to continue to child's tuning-in skills in books and story-telling
Break: 2:00 - 2:15 p.m.	
<p>2:15 - 3:15 p.m. Program Content (cont'd)</p> <ul style="list-style-type: none"> - Session 2: Keep the Conversation going: Use your "I-Cues" and Wait <ul style="list-style-type: none"> o A framework for evaluating the child's conversational skills o A set of strategies to help parents be responsive conversation partners <p>3:15 - 4:15 p.m. Coaching and Video feedback practice</p> <ul style="list-style-type: none"> - Video feedback practice with small group discussion (1st visit based on the content of Sessions 1 and 2) 	<p>2:15 - 3:15 p.m. Program Content (cont'd)</p> <ul style="list-style-type: none"> - Session 6 and 7: Friendships: Be Your Child's Play Coach <p>3:15 - 3:30 p.m.</p> <ul style="list-style-type: none"> - Video feedback practice with small group discussion (3rd and 4th visit based on the content of Sessions 5, 6 and 7) <p>3:30 - 4:00 p.m. Program Content (cont'd)</p> <ul style="list-style-type: none"> - Session 8: Challenging Behaviours <p>4:00 - 4:30 p.m.</p> <ul style="list-style-type: none"> - Q & A, Wrap Up