**SUBSIDY APPLICATION**

*Information on this form will be kept in strictest confidence by the SLP Graduate Subsidy Selection Committee.*

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| **GENERAL INFORMATION** |

A number of subsidies are available to SLP graduates, working with young children with language delays. Awards will be distributed as follows:

Residents of U.S.A.: $200.00 USD Residents of Ireland/EU: €125.00

Residents of Australia: $200.00 AUD Residents of UK £85.00

Residents of Canada: $200.00 CAD Residents of New Zealand: $230.00 NZ

Applicants who are residents of countries not listed above will have their subsidy amount assessed upon approval of their application and amount will be announced when subsidy is awarded.

To be eligible, applicants must have graduated within two years of the application deadline and must meet the eligibility requirements to attend an *It Takes Two to Talk* workshop.

Applications are reviewed twice annually\*:

Review #1: DEADLINE December 15th Awards announced January 1st

Review #2: DEADLINE June 15th Awards announced July 1st

\*If there is a workshop coming up in your area, the Selection Committee will review your application on an as-needed basis if submitted no less than 3 weeks prior to workshop start date.

Once awarded, recipients have 6 months to apply the subsidy toward workshop registration fees for the It Takes Two to Talk®Hanen Certification Workshop.

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| **APPLICANT INFORMATION** |

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Phone

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University/College

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Degree Awarded

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Graduation Date

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Current Employer

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| **SHORT ANSWER QUESTIONS** |

*Please include your answer below each question.*

1. Please describe your current employment as a speech-language pathologist/therapist. What are your responsibilities, what population do you work with and what kind of speech pathology/therapy services do you offer?

*(Include answer here, max. 250 words)*

2. What do you hope to learn/gain by attending the Hanen It Takes Two To Talk® workshop?

*(Include answer here, max. 250 words)*

3. What is your personal philosophy with regards to working with families of children with language delays?

*(Include answer here, max. 250 words)*

4. Mahoney et al[[1]](#footnote-1) (1998) state that *“…the critical determinant of intervention effectiveness may not simply be that parents are involved, or that the intervention focuses on family needs, but rather that parents are encouraged and supported to engage in highly responsive interactions with their children. Parent-professional collaboration, responding to the concerns and priorities of families, and other family support activities that are hallmarks of family-centered intervention, are undoubtedly crucial for engaging parents in the intervention process. Yet our findings suggest that these types of activities may be ineffective at enhancing children’s development, unless they also encourage parents to engage in more responsive interactions with their children.” p. 9*

Please comment on this statement and provide your opinion on its application to working with families of children with language delays. Explain your response.

*(Include answer here, max. 250 words)*

5. What do you think some of the challenges are of working with parents and helping them become their child’s language facilitator? How would you attempt to overcome these challenges?

*(Include answer here, max. 250 words)*

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| **SUBMISSION** |

**Please return this completed form along with PROOF OF GRADUATION. Applications will not be reviewed unless all components are included.**

Proof of Graduation can be submitted (as either a hard copy or as an electronic attachment) in the form of:

1. a copy of diploma
2. a copy of final transcript, or
3. an official letter from your educational institution stating that your application to graduate has been approved

Applications can be submitted by:

EMAIL: [training@hanen.org](mailto:training@hanen.org) OR MAIL: SLP Graduate Subsidy Selection Committee

The Hanen Centre

1075 Bay Street, Suite 515

Toronto, ON M5S 2B1

CANADA

Phone: (416) 921-1073

Fax: (416) 921-1225

The above information is collected for the purposes related to awarding of SLP Graduate Subsidies.   
By submitting this application for review, the applicant agrees to the release of name, city of residence, and university/program for promotional purposes if chosen as a recipient of the subsidy.

1. Reference: Mahoney, G., Boyce, G., Fewell, R., Spiker, D. & Wheeden, C.A. (1998). The Relationship of Parent-Child Interaction to the Effectiveness of Early Intervention Services for At-Risk Children and Children with Disabilities. *Topics in Early Childhood Special Education, 18:1*, 5-17. [↑](#footnote-ref-1)