

Agenda (UK, Ireland & Singapore)



Day 1	Day 2
9:00 - 9:15 a.m. Registration/Coffee 9:15 - 11:00 a.m. Workshop Begins: Introduction to the <i>TalkAbility</i> Program <ul style="list-style-type: none"> - What is New & Different? - Introduction to the Program - Information on High Functioning Autism and Asperger Syndrome 	9:00 - 10:30 a.m. Program Content (cont'd) <ul style="list-style-type: none"> - Session 3: Tune Into Others <ul style="list-style-type: none"> o The Developmental Stages of Tuning-In o Use of "mental state" vocabulary o Application of "I-Cues" and "S's" when having tuned-in conversations
Break: 11:00 - 11:15 a.m.	Break: 10:30 - 10:45 a.m.
11:15 a.m. - 12:30 p.m. Introduction to <i>TalkAbility</i> continued <ul style="list-style-type: none"> - Overview of Program Format and Content - Rationale for <i>TalkAbility</i> - Orientation Session for Parents and Pre-program Assessment for Children 	10:45 - 11:30 a.m. Program Content (cont'd) <ul style="list-style-type: none"> - Session 4: Extend and Pretend <ul style="list-style-type: none"> o Abstract thinking – the role of pretending in the development of tuning-in 11:30 a.m. - 12:30 p.m. <ul style="list-style-type: none"> - Video feedback with small group discussions (2nd visit based on content of Sessions 3 and 4)
Lunch: 12:30 - 1:30 p.m.	
1:30 - 2:30 p.m. Overview of Program Format and Content <ul style="list-style-type: none"> - Session 1: Help your Child Understand What You Say Without Words <ul style="list-style-type: none"> o Hook Your Child to Look (Strategy) o Use the Four "S's" (Strategy) 	1:30 - 2:30 p.m. Program Content (cont'd) <ul style="list-style-type: none"> - Session 5: Books, Story-telling and Visuals <ul style="list-style-type: none"> o How to continue to child's tuning-in skills in books and story-telling
Break: 2:30 - 2:45 p.m.	
2:45 - 3:45 p.m. Program Content (cont'd) <ul style="list-style-type: none"> - Session 2: Keep the Conversation going: Use your "I-Cues" and Wait <ul style="list-style-type: none"> o A framework for evaluating the child's conversational skills o A set of strategies to help parents be responsive conversation partners 3:45 - 4:45 p.m. Coaching and Video feedback practice <ul style="list-style-type: none"> - Video feedback practice with small group discussion (1st visit based on the content of Sessions 1 and 2) 	2:45 - 3:45 p.m. Program Content (cont'd) <ul style="list-style-type: none"> - Session 6 and 7: Friendships: Be Your Child's Play Coach 3:45 - 4:00 p.m. <ul style="list-style-type: none"> - Video feedback practice with small group discussion (3rd and 4th visit based on the content of Sessions 5, 6 and 7) 4:00 - 4:30 p.m. Program Content (cont'd) <ul style="list-style-type: none"> - Session 8: Challenging Behaviours 4:30 - 5:00 p.m. <ul style="list-style-type: none"> - Q & A, Wrap Up