# Workshop Agenda

## DAY 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 a.m.</td>
<td>Registration/Coffee</td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td>Introduction to the <em>ABC and Beyond</em> Program</td>
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<tr>
<td></td>
<td>Current research on emergent literacy (Pre-workshop assignment)</td>
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<tr>
<td></td>
<td>Overview of program resources</td>
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</tbody>
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### BREAK

- Session 1: Turn book reading into a conversation

**LUNCH**

- Session 2: Make new words sparkle to build vocabulary

### BREAK

- Role of videotaping and feedback in the *ABC and Beyond* Program
- Wrap-up

4:30 End

## DAY 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 a.m.</td>
<td>Video feedback practice based on content of sessions 1 and 2</td>
</tr>
<tr>
<td></td>
<td>Session 3: Expand children’s understanding of stories</td>
</tr>
</tbody>
</table>

### BREAK

- Session 3 continued
- Session 4: Help children use language to think and learn

**LUNCH**

- Session 4 continued
- Video feedback practice based on content of sessions 3 and 4

### BREAK

- Session 5: Foster the development of print knowledge
- Session 6: Build phonological awareness
- Video feedback practice based on content of sessions 5 and 6
- Wrap-up
- Final evaluation

4:30 End

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*June 22, 2011*