

Workshop Agenda

Learning Language and Loving It Certification Workshop

DAY 1	DAY 2	DAY 3
8:15 a.m. Registration/coffee 8:30 a.m. Start <ul style="list-style-type: none"> - Introduction - Review of LLLI strategies - Issues related to teaching LLLI strategies to others - Linking LLLI to your experiences 	8:30 a.m. Start <ul style="list-style-type: none"> - Teacher Interaction and Language Rating Scale (TILR) cont'd - The "Ideal" learning environment - Characteristics of adult learners – Learning Styles - 4P Teaching-Learning Cycle - Making sessions interactive 	8:30 a.m. Start <ul style="list-style-type: none"> - Using video clips for session review - Purpose of videotaping - Coaching - Adapting video feedback to the teacher's stage in the learning process
BREAK	BREAK	BREAK
<ul style="list-style-type: none"> - The research says ... - Supporting literacy in LLLI - Using the evidence to get others on board 	<ul style="list-style-type: none"> - Demonstration of Session 4-SSCAN 	<ul style="list-style-type: none"> - Using questions and comments during the video feedback process - Framework for video feedback
LUNCH	LUNCH	LUNCH
<ul style="list-style-type: none"> - Teacher Interaction and Language Rating Scale (TILR) 	<ul style="list-style-type: none"> - Planning simulations of 4P cycles 	<ul style="list-style-type: none"> - Practice giving video feedback to teachers in role play simulations
BREAK	BREAK	BREAK
<ul style="list-style-type: none"> - Teacher Interaction and Language Rating Scale (TILR) cont'd - Day 1 evaluation 4:30 p.m. End	<ul style="list-style-type: none"> - Presentations of simulations - Day 2 evaluation 4:30 p.m. End	<ul style="list-style-type: none"> - Video feedback practice cont'd - Alternative models of service delivery - Cooperative Agreement - Copyright guidelines - Final program evaluation 4:30 p.m. End