Agenda and Objectives

Day 1	Day 2
7.5 hours	**7.5 hours**

Day 1

85 minutes

Introduction to the *More Than Words* Program
- ASD: What the research tells us — `1`
- Introduction to The Hanen Centre and *More Than Words* — `2`

BREAK 1 10 minutes

60 minutes
- Development of social communication
- Stages of Communciation — `3`

BREAK 2 10 minutes

70 minutes

More Than Words® Program
- Orientation session
- Pre-program consultation
- Framework for informal communication assessment — `3`
  - Assessment and setting goals — `3`

BREAK 3 45 minutes

70 minutes

More Than Words® Program
- Assessment and setting goals cont'd — `3`

BREAK 4 15 minutes

85 minutes

More Than Words® Program
- Assessment and setting goals cont'd — `3`

More Than Words® Program Content
- Session 1 – Follow the Child's Lead — `6`
  - Include the Child's Interests

Questions and Wrap Up

Day 2

55 minutes

More Than Words® Program Content
- Session 1 – Follow the Child's Lead — `6`
  - Interpret the Child's message

BREAK 1 10 minutes

55 minutes

More Than Words® Program Content
- Session 2 – Keep the Interaction Going — `6`
  - Imitate

BREAK 2 10 minutes

100 minutes

More Than Words® Program Content
- Session 2 - Keep the Interaction Going — `6`
  - Intrude: Playfully Insist on Joining In

Parents as Adult Learners — `4`
- Learning Styles
- The 4P Teaching-Learning Cycle

BREAK 3 45 minutes

100 minutes

More Than Words® Program Content
- Session 3 – R.O.C.K in People Play — `5` `6`
  - Sensory Preferences
    - Introduction to People Play
- Session 3 – Instructor Simulation of 4P Cycle — `5` `6`
  - R.O.C.K in People Play

BREAK 4 15 minutes

60 minutes
- Session 3 – Instructor Simulation of 4P Cycle cont'd
  - R.O.C.K in People Play — `5` `6`

Participant Simulation Allocation — `4` `5`

Questions and Wrap Up

Day 3 7.5 hours	Day 4 7.5 hours
60 minutes More Than Words® Program Content • Session 4 – Help Your Child Learn with Daily Routines ◆ The Four "S"s `5` `6` ◆ R.O.C.K in your Daily Routines	**60 minutes** Using Video Feedback to Promote Behaviour Change `7`
BREAK 1 10 minutes	**BREAK 1** 10 minutes
75 minutes Participants Plan a Simulation of a 4P Teaching-Learning Cycle `4` `5`	**70 minutes** Practice Providing Video Feedback to Parents to Promote Behaviour Change `7`
BREAK 2 10 minutes	**BREAK 2** 10 minutes
90 minutes Presenting Simulations of a 4P Teaching-Learning Cycle `5` `6` `8`	**80 minutes** Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd) `7`
BREAK 3 45 minutes	**BREAK 3** 45 minutes
60 minutes Presenting Simulations of a 4P Teaching-Learning Cycle `5` `6` `8`	**80 minutes** Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd) `7`
BREAK 4 15 minutes	**BREAK 4** 15 minutes
85 minutes More Than Words Program Content • Session 6 - Add Communication and Friends `5` `6` Logistics of VideoFeedback `7` Questions and Wrap Up	**80 minutes** More Than Words® Program Content • Session 8 – Bringing It All Together `5` `6` Hanen Membership Cooperative Agreement Questions and Wrap Up

Upon completion of the *More Than Words* Certification Workshop, SLP/Ts will be able to:

`1` Describe the current research on prevalence, biology and diagnosis of ASD.

`2` Describe current intervention approaches and how *More Than Words* integrates principles of best practice in the treatment of children with ASD.

`3` Select appropriate social communication goals for individual children with ASD based on assessment of the child's social and communication skills.

`4` Apply the principles of adult education when leading the *More Than Words* Program in order to provide parents with the training, information and support they need to become their child's primary communication facilitators.

`5` Teach parents to apply communication facilitation strategies that are specifically adapted to the individual needs of their children with ASD flexibly and across contexts.

`6` Apply individualized communication facilitation strategies to clinical interactions with children with ASD to facilitate the children's achievement of communication goals.

`7` Assess video recorded parent-child interactions and provide personalized coaching and feedback in order to facilitate parents' applications of program strategies within everyday interactions with their children.

`8` Lead the *More Than Words* Program.

The Hanen Program®