

# It Takes Two To Talk<sup>®</sup>

## 3-day Online Workshop Agenda

Day 1 8 hours	Day 2 8 hours	Day 3 8 hours
<b>1.5 hours</b>	<b>1.75 hours</b>	<b>1.5 hours</b>
<p>Welcome and Introductions</p> <ul style="list-style-type: none"> <li>• Introduction to It Takes Two to Talk<sup>®</sup></li> <li>• Why Involve parents?</li> </ul> <p>Research on parent-implemented intervention and It Takes Two to Talk<sup>®</sup></p>	<p>It Takes Two to Talk<sup>®</sup> Program Content</p> <ul style="list-style-type: none"> <li>• Session 3 – Take Turns to Keep the Interaction Going               <ul style="list-style-type: none"> <li>○ Use Routines to SPARK an Interaction</li> </ul> </li> </ul>	<p>Using 4P Cycle in 1:1 Sessions</p> <p>Using Video Feedback to Promote Behavior Change</p>
<b>BREAK 1</b> 15 minutes	<b>BREAK 1</b> 15 minutes	<b>BREAK 1</b> 15 minutes
<b>1.5 hours</b>	<b>1.25 hours</b>	<b>1.5 hours</b>
<p>Parents as Adult Learners</p> <ul style="list-style-type: none"> <li>• Learning Styles</li> <li>• The 4P Teaching-Learning Cycle</li> </ul> <p>It Takes Two to Talk<sup>®</sup> Program</p> <ul style="list-style-type: none"> <li>• Program structure &amp; logistics</li> <li>• Orientation session</li> <li>• Pre-program consultation</li> </ul>	<p>It Takes Two to Talk<sup>®</sup> Program Content</p> <ul style="list-style-type: none"> <li>• Session 4 – Add Language to the Interaction               <ul style="list-style-type: none"> <li>○ Highlight your language</li> </ul> </li> <li>• Session 5 – Choosing Communication Goals</li> </ul>	<p>Using Video Feedback to Promote Behaviour Change</p>
<b>BREAK 2</b> 45 minutes	<b>BREAK 2</b> 45 minutes	<b>BREAK 2</b> 45 minutes
<b>0.75 hours</b>	<b>2.25 hours</b>	<b>1.5 hours</b>
<p>It Takes Two to Talk<sup>®</sup> Program</p> <ul style="list-style-type: none"> <li>• Setting Goals</li> <li>• Rationale for Let the Child lead</li> </ul>	<p>Participants Plan a Simulation of a 4P Teaching-Learning Cycle (small groups)</p> <p>Participants Present Simulations of a 4P Teaching-Learning Cycle</p>	<p>Practice Providing Video Feedback to Parents</p>
<b>BREAK 3</b> 15 minutes	<b>BREAK 3</b> 15 minutes	<b>BREAK 3</b> 15 minutes
<b>1.25 hours</b>	<b>1.5 hours</b>	<b>1.5 hours</b>
<p>It Takes Two to Talk<sup>®</sup> Program Content</p> <ul style="list-style-type: none"> <li>• Session 1 – Let the Child Lead               <ul style="list-style-type: none"> <li>○ Observe, Wait, Listen</li> </ul> </li> </ul>	<p>Participants Present Simulations of a 4P Teaching-Learning Cycle</p> <p>Using 4P Cycle in 1: 1 Sessions</p> <p>Questions and Wrap Up</p>	<p>Practice Providing Video Feedback to Parents (cont'd)</p>

**BREAK 4**  
15 minutes

**1.5 hours**

It Takes Two to Talk® Program  
Content

- Session 2 – Follow Your Child’s Lead
  - Join in and Play, Imitate, Interpret, Comment

Participants Plan a Simulation of a  
4P Teaching-Learning Cycle (small  
groups)

Questions and Wrap Up

**BREAK 4**  
10 minutes

**0.5 hours**

It Takes Two to Talk® Program  
Content

- Session 8 – Program Wrap Up
- Hanen Membership
- Cooperative Agreement

Questions and Wrap Up

# It Takes Two To Talk<sup>®</sup>

## 4-day Online Workshop Agenda

Day 1 7.5 hours	Day 2 7.5 hours
<p style="text-align: center;"><b>1 hour</b></p> <p>Welcome and Introductions</p> <ul style="list-style-type: none"> <li>• Introduction to It Takes Two to Talk<sup>®</sup></li> <li>• Why Involve parents?</li> </ul>	<p style="text-align: center;"><b>1 hour</b></p> <p>It Takes Two to Talk<sup>®</sup> Program Content</p> <ul style="list-style-type: none"> <li>• Session 2 – Follow Your Child’s Lead               <ul style="list-style-type: none"> <li>○ Join in and Play, Imitate, Interpret, Comment</li> </ul> </li> </ul>
<b>BREAK 1</b> 15 minutes	<b>BREAK 1</b> 15 minutes
<p style="text-align: center;"><b>1 hour</b></p> <p>Research on parent-implemented intervention and It Takes Two to Talk<sup>®</sup></p> <p>Parents as Adult Learners</p> <ul style="list-style-type: none"> <li>• Learning Styles</li> <li>• The 4P Teaching-Learning Cycle</li> </ul>	<p style="text-align: center;"><b>1 hour</b></p> <p>It Takes Two to Talk<sup>®</sup> Program Content</p> <ul style="list-style-type: none"> <li>• Session 3 – Take Turns to Keep the Interaction Going               <ul style="list-style-type: none"> <li>○ Use Routines to SPARK an Interaction</li> </ul> </li> </ul>
<b>BREAK 2</b> 15 minutes	<b>BREAK 2</b> 15 minutes
<p style="text-align: center;"><b>1 hour</b></p> <p>Parents as Adult Learners</p> <ul style="list-style-type: none"> <li>• The 4P Teaching-Learning Cycle</li> </ul> <p>It Takes Two to Talk<sup>®</sup> Program</p> <ul style="list-style-type: none"> <li>• Program structure &amp; logistics</li> <li>• Orientation session</li> <li>• Pre-program consultation</li> </ul>	<p style="text-align: center;"><b>45 minutes</b></p> <p>It Takes Two to Talk<sup>®</sup> Program Content</p> <ul style="list-style-type: none"> <li>• Use Routines to SPARK an Interaction</li> </ul>
<b>BREAK 3</b> 45 minutes	<b>BREAK 3</b> 45 minutes
<p style="text-align: center;"><b>1 hour</b></p> <p>It Takes Two to Talk<sup>®</sup> Program</p> <ul style="list-style-type: none"> <li>• Setting Goals</li> <li>• Rationale for Let the Child lead</li> </ul>	<p style="text-align: center;"><b>1 hour 15 minutes</b></p> <p>It Takes Two to Talk<sup>®</sup> Program Content</p> <ul style="list-style-type: none"> <li>• Session 4 – Add Language to the Interaction Highlight Your Language</li> <li>• Session 5 – Choosing Communication Goals</li> </ul>
<b>BREAK 4</b> 15 minutes	<b>BREAK 4</b> 15 minutes
<p style="text-align: center;"><b>2 hours</b></p> <p>It Takes Two to Talk<sup>®</sup> Program Content</p> <ul style="list-style-type: none"> <li>• Session 1 – Let the Child Lead               <ul style="list-style-type: none"> <li>○ Observe, Wait and Listen</li> </ul> </li> </ul> <p>Questions and Wrap Up</p>	<p style="text-align: center;"><b>2 hours</b></p> <p>Using 4P Cycle in 1:1 Sessions</p> <p>Planning a simulation of a 4P Teaching-Learning Cycle</p> <p>Questions and Wrap Up</p>

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Day 3 7.5 hours	Day 4 7.5 hours
<b>1.5 hours</b>	<b>1 hour</b>
Participants Plan a Simulation of a 4P Teaching-Learning Cycle (small groups)	Using Video Feedback to Promote Behaviour Change (cont'd)
<b>BREAK 1</b> 15 minutes	<b>BREAK</b> 15 minutes
<b>45 minutes</b>	<b>1 hour</b>
Participants Present Simulations of a 4P Teaching-Learning Cycle	Using Video Feedback to Promote Behaviour Change (cont'd)
	Practice Providing Video Feedback to Parents (cont'd)
<b>BREAK 2</b> 15 minutes	<b>BREAK 2</b> 15 minutes
<b>45 minutes</b>	<b>1 hour 10 minutes</b>
Participants Present Simulations of a 4P Teaching-Learning Cycle	Practice Providing Video Feedback to Parents (cont'd)
<b>BREAK 3</b> 45 minutes	<b>BREAK 3</b> 45 minutes
<b>45 minutes</b>	<b>1 hour 50 minutes</b>
Participants Present Simulations of a 4P Teaching-Learning Cycle	Practice Providing Video Feedback to Parents (cont'd)
<b>BREAK 4</b> 15 minutes	<b>BREAK 4</b> 15 minutes
<b>2 hours 15 minutes</b>	<b>1 hour</b>
Using Video Feedback to Promote Behaviour Change	It Takes Two to Talk® Program Content
Introductory Tele-practice Video	<ul style="list-style-type: none"> <li>• Session 8 – Program Wrap Up</li> <li>• Hanen Membership</li> <li>• Cooperative Agreement</li> </ul>
Questions and Wrap Up	Questions and Wrap Up