

# Agenda

Day 1 8:30 a.m. – 4:30 p.m.	Day 2 8:30 a.m. – 4:30 p.m.	Day 3 8:30 a.m. – 4:30 p.m.
<i>8:30 a.m. – 10:00 a.m.</i>	<i>8:30 a.m. – 10 a.m.</i>	<i>8:30 a.m. – 10:15 a.m.</i>
Introduction to <i>More Than Words</i> <ul style="list-style-type: none"> <li>• ASD: What the research tells us</li> <li>• Introduction to The Hanen Centre and <i>More Than Words</i></li> </ul>	Homework Review  Teaching Adult Learners <ul style="list-style-type: none"> <li>• Review of the 4P Teaching-Learning Cycle</li> </ul> <i>More Than Words</i> Strategies <ul style="list-style-type: none"> <li>• Session 3 — People Play &amp; Sensory Preferences</li> </ul>	Homework Review  Application of the 4P Teaching-Learning Cycle in 1:1 Treatment  Using Video Feedback to Promote Behaviour Change
<b>Break</b>		
<i>10:15 a.m. – noon</i>	<i>10:15 a.m. – noon</i>	<i>10:30 a.m. – noon</i>
Evaluating Communication Skills <ul style="list-style-type: none"> <li>• Framework for informal communication assessments and the Pre-Program Consultation</li> <li>• Evaluation practice</li> </ul>	Demonstration of the 4P Teaching-Learning Cycle <ul style="list-style-type: none"> <li>• Session 3 — R.O.C.K. in Your People Play</li> <li>• Session 4 — R.O.C.K. in Your Routines</li> <li>• Session 4 — The Four “S”s</li> </ul>	Practice Providing Video Feedback to Parents
<b>Lunch</b>		
<i>1 p.m. – 2:30 p.m.</i>	<i>1 p.m. – 2:15 p.m.</i>	<i>1 p.m. – 2:30 p.m.</i>
<ul style="list-style-type: none"> <li>• Evaluation practice (cont’d)</li> </ul> Introduction to <i>More Than Words</i> strategies <ul style="list-style-type: none"> <li>• Orientation Session</li> <li>• Session 1 — Follow Your Child’s Lead with Include your child’s Interest</li> </ul>	Guidelines for Preparing a 4P Teaching-Learning Cycle  Participants Plan a Simulation of a 4P Teaching-Learning Cycle (small groups)	Practice Providing Video Feedback to Parents (cont’d)
<b>Break</b>		
<i>2:45 p.m. – 4:30 p.m.</i>	<i>2:30 p.m. – 4:30 p.m.</i>	<i>2:45 p.m. – 4:30 p.m.</i>
Introduction to <i>More Than Words</i> strategies (cont’d) <ul style="list-style-type: none"> <li>• Session 1 – Follow Your Child’s Lead – Interpret</li> <li>• Session 2 — Imitate</li> <li>• Session 2 — Intrude</li> </ul>	Participants Present Simulations of a 4P Teaching-Learning Cycle	Video Feedback in 1:1 Sessions  <i>More Than Words</i> Wrap-Up <ul style="list-style-type: none"> <li>• Session 8</li> </ul> Discussion About Hanen Membership  Workshop Wrap-Up