## Workshop Agenda <br> Learning Language and Loving It Certification Workshop

- For workshops in UK, Ireland and Singapore -

| DAY 1 | DAY 2 | DAY 3 |
| :---: | :---: | :---: |
| 8:45 a.m. Registration/coffee <br> 9:00 a.m. Start <br> - Introduction <br> - Review of LLLI strategies <br> - Issues related to teaching LLLI strategies to others <br> - Linking LLLI to your experiences | 9:00 a.m. Start <br> - Teacher Interaction and Language Rating Scale (TILR) cont'd <br> - The "Ideal" learning environment <br> - Characteristics of adult learners - Learning Styles <br> - 4P Teaching-Learning Cycle <br> - Making sessions interactive | 9:00 a.m. Start <br> - Using video clips for session review <br> - Purpose of videotaping <br> - Coaching <br> - Adapting video feedback to the teacher's stage in the learning process |
| BREAK | BREAK | BREAK |
| - The research says ... <br> - Supporting literacy in LLLI <br> - Using the evidence to get others on board | - Demonstration of Session 4SSCAN | - Using questions and comments during the video feedback process <br> - Framework for video feedback |
| LUNCH 12:00-1:00 | LUNCH 12:00-1:00 | LUNCH 12:00-1:00 |
| - Teacher Interaction and Language Rating Scale (TILR) | - Planning simulations of 4P cycles | - Practice giving video feedback to teachers in role play simulations |
| BREAK | BREAK | BREAK |
| - Teacher Interaction and Language Rating Scale (TILR) cont'd <br> - Day 1 evaluation <br> 5:00 p.m. End | - Presentations of simulations <br> - Day 2 evaluation <br> 5:00 p.m. End | - Video feedback practice cont'd <br> - Alternative models of service delivery <br> - Cooperative Agreement <br> - Copyright guidelines <br> - Final program evaluation <br> 5:00 p.m. End |

