

Agenda

Day 1	Day 2
8:30 - 10:00 Introduction to the <i>TalkAbility Program</i> <ul style="list-style-type: none"> Information on High Functioning Autism 	8:30 - 10:00 Welcome Back and Session 3 cont. <ul style="list-style-type: none"> Use the "I-Cues" and "S's" to have tuned-in conversations
Break: 10:00 - 10:15	Break: 10:00 - 10:15
10:15 - 11:15 Orientation Session <ul style="list-style-type: none"> Overview of program format and content Orientation Session Pre-program Assessment for children 	10:15 - 11:15 Session 4: Extend and Pretend <ul style="list-style-type: none"> Abstract thinking – the role of pretending in the development of tuning-in
11:15 - 12:00 Session 1: Help your Child Understand What You Say Without Words <ul style="list-style-type: none"> Hook Your Child to Look (Strategy) Use the Four "S's" (Strategy) 	11:15 - 12:00 Video Feedback Practice <ul style="list-style-type: none"> 2nd visit based on the content of Sessions 3 and 4
Lunch: 12:00 - 1:00	Lunch: 12:00 - 1:00
1:00 - 2:00 Session 2: Keep the Conversation Going: Use your "I-Cues" & Wait <ul style="list-style-type: none"> A framework for evaluating the child's conversation skills A set of strategies to help parents be responsive conversation partners 	1:00- 1:45 Session 5: Books, Story-telling and Visuals <ul style="list-style-type: none"> Tuning-in in books and story-telling
2:00 - 2:20 Video Feedback Review	1:45 - 2:45 Sessions 6 and 7: Be Your Child's Play Coach <ul style="list-style-type: none"> Setting up successful play dates
Break: 2:20 - 2:30	Break: 2:45 - 3:00
2:30 - 3:00 Video Feedback Practice <ul style="list-style-type: none"> 1st visit based on the content of Sessions 1 and 2 	3:00 - 3:30 Video Feedback Practice <ul style="list-style-type: none"> 3rd visit based on the content of Sessions 5, 6 and 7
3:00 - 4:20 Session 3: Tune Into Others <ul style="list-style-type: none"> The developmental stages of Tuning In Use of "mental state" vocabulary 	3:30 - 3:45 Session 8: Challenging Behaviours <ul style="list-style-type: none"> Using the Problem Solving Diary to address challenging behaviour
4:20 - 4:30 Wrap up	3:45 - 4:30 Wrap Up <ul style="list-style-type: none"> Q&A Co-operative Agreement Evaluations

Agenda (UK, Ireland & Singapore)



Day 1	Day 2
9:00 - 10:30 Introduction to the <i>TalkAbility Program</i> <ul style="list-style-type: none"> Information on High Functioning Autism 	9:00 - 10:30 Welcome Back and Session 3 cont. <ul style="list-style-type: none"> Use the "I-Cues" and "S's" to have tuned-in conversations
Break: 10:30 - 10:45	Break: 10:30 - 10:45
10:45 - 11:45 Orientation Session <ul style="list-style-type: none"> Overview of program format and content Orientation Session Pre-program Assessment for children 	10:45 - 11:45 Session 4: Extend and Pretend <ul style="list-style-type: none"> Abstract thinking – the role of pretending in the development of tuning-in
11:45 - 12:30 Session 1: Help your Child Understand What You Say Without Words <ul style="list-style-type: none"> Hook Your Child to Look (Strategy) Use the Four "S's" (Strategy) 	11:45 - 12:30 Video Feedback Practice <ul style="list-style-type: none"> 2nd visit based on the content of Sessions 3 and 4
Lunch: 12:30 - 1:30	Lunch: 12:30 - 1:30
1:30 - 2:30 Session 2: Keep the Conversation Going: Use your "I-Cues" & Wait <ul style="list-style-type: none"> A framework for evaluating the child's conversation skills A set of strategies to help parents be responsive conversation partners 	1:30 - 2:15 Session 5: Books, Story-telling and Visuals <ul style="list-style-type: none"> Tuning-in in books and story-telling
2:30 - 2:50 Video Feedback Review	2:15-3:15 Sessions 6 and 7: Be Your Child's Play Coach <ul style="list-style-type: none"> Setting up successful play dates
Break: 2:50 - 3:00	Break: 3:15 - 3:30
3:00 - 3:30 Video Feedback Practice <ul style="list-style-type: none"> 1st visit based on the content of Sessions 1 and 2 	3:30 - 4:00 Video Feedback Practice <ul style="list-style-type: none"> 3rd visit based on the content of Sessions 5, 6 and 7
3:30 - 4:50 Session 3: Tune Into Others <ul style="list-style-type: none"> The developmental stages of Tuning In Use of "mental state" vocabulary 	4:00 - 4:15 Session 8: Challenging Behaviours <ul style="list-style-type: none"> Using the Problem Solving Diary to address challenging behaviour
4:50 - 5:00 Wrap up	4:15 - 5:00 Wrap Up <ul style="list-style-type: none"> Q&A Co-operative Agreement Evaluations